



Curriculum for Wales Summary

Our curriculum at Priory Church in Wales School has been co-constructed through engaging with stakeholders and will meet the following requirements:

Our Vision

‘Celebrating Imagination, Creativity and Belief’

At Priory Church in Wales Primary School, we are dedicated to developing a learning environment that enables God's children to realise their true potential.

‘I have come that they may have life and have it to the full’ John 10:10

With the care and support of our teachers and friends, we learn to become respectful, responsible, generous and resilient. Mantle of the Expert and our Christian beliefs enable us to work together imaginatively and value each other’s strength and interests.

An Inclusive Curriculum

At Priory Church in Wales School we are committed to providing all of our learners with an inclusive curriculum, a curriculum that brings learning alive for all of our pupils and provides an authentic context for learning. We will provide stimulating and well-resourced learning environments that enables the pupils to collaborate, explore and apply skills in real-life tasks. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The Four Purposes

The four purposes are at the heart of our curriculum development. Our school aims to support all learners to become:

-ambitious, capable learners, ready to learn throughout their lives

- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

What Matters Statements

At Priory Church in Wales School we are committed to providing a curriculum that gives the children a sense of agency and purpose for learning. We will develop the key concepts, knowledge and skills as described in the 27 statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience (AoLEs)

At Priory Church in Wales School our curriculum will provide learning experiences through the 6 Areas of Learning (AoLEs) of:

- Language, Literacy and Communication
- Expressive arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Well-Being

Learning, Progression and Assessment

At Priory Church in Wales School we will ensure our curriculum approach embraces the 12 pedagogical principles.

Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capabilities, and attributes and dispositions and is informed by the progression code. This will then in turn support our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

Welsh and English

As an English medium school learning will take place in Welsh and English from the Early Years onwards.

Cross Curricular Skills

At Priory Church in Wales School our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations

-be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.

The United Nations Convention on the Rights of the Child (UNCRC)

At Priory Church in Wales School we will promote knowledge and understanding of part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

Careers and Work Related Experiences (CWRE)

Our curriculum will incorporate careers and work related experiences for all of our learners.

Relationships and Sexuality Education (RSE)

Our school curriculum embraces the RSE guidance and mandatory RSE code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

Religion, Values and Ethics (RVE) VE

Religion, values and ethics (RVE) is a statutory requirement of the curriculum for Wales and is mandatory for all learners from ages 3 to 16.

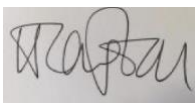
There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and Refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of stakeholders and will be agreed by the Governing body. We will publish a summary of our curriculum and revise this summary if changes to the curriculum are made during the review process.

Headteacher :  Lynsey McCrohon

Chair of Governing Body :  Helen Covington

5th July 2022 – to be reviewed July 2023

