



A Summary of our School Development Planning at Priory Church in Wales School.

'Celebrating Imagination, Creativity and Belief'

Our School Development Plan (SDP) provides a strategic overview of how we will work to improve opportunities for both pupils and staff over the course of an academic year. The plan focuses on how we feel we can achieve the priorities plus what resources will be used, including effective spending of grants to ensure the needs of all of our pupils are met.

The curriculum and assessment (Wales) 2021 Act challenges all schools to support national priorities of

-Improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience.

-Reducing the impact of poverty on pupils' progression and attainment.

A summary of the academic year 2022- 2023 is below followed by a summary of future priorities in 2023-2024 and 2024-2025.

The plan will be monitored by our School Improvement Advisor and Governing Body.

The school will look for support within professional dialogue, professional research, visiting best practice, attending professional network events arranged by the Local Authority and further afield. The school will also work closely with others in the Brecon cluster.

Priority one – To build an effective and challenging Governing Body, working together to strengthen pupil and parent voice to nurture a more informed school community.

What we're aiming for - To enable all members of the school community to have a broader and more informed understanding of the new curriculum for Wales plus understand / contribute to the strategic direction of the school

Priority two- To establish a more successful culture of reading and utilise resources in the community to enhance pupil's reading skills further.

What we're aiming for - To reignite the passion for reading and recognising the joy that stories and non-fiction can give all learners both young and old!

Priority three- To develop Curriculum for Wales via effective, sustainable cluster working

What we're aiming for - Closer cluster working including attending the Curriculum for Wales working group, Cluster ALN plus digital cluster working group

Priority four – To explore the principles of progression further. As a learning organisation research and trial methods of assessing pupils that illustrates and captures them as a learner with the four purposes at the heart of their learner development profile / picture.

What we're aiming for - To establish common methods and understanding of assessing each child along their learning journey at Priory Church in Wales School. To employ a variety of assessing techniques to ensure as broad and balanced a picture of that child and their learning journey is developed as well as possible in line with the curriculum for Wales and the four purposes.

Future priorities

Priorities for 2023-2024	Priorities for 2024-2025
<p>To further develop an informed and effective Governing Body, continuing to develop a strong pupil and parent voice in our school community.</p> <p>To further develop Curriculum for Wales via effective, sustainable cluster working</p> <p>To deepen understanding of the principles of progression. Continue to embed successful methods of assessing the pupil's learning journey and ensure these aid for a smooth transition between before the pupils start at our school, moving on to new classes and between schools the pupils may move to.</p> <p>To build on community links and performing spaces for community projects within the expressive arts</p>	<p>To further develop Curriculum for Wales via effective, sustainable cluster working</p> <p>To have secure assessing procedures in place to chart the pupil's learning journey at Priory CiW School. To ensure these methods are sustainable and manageable.</p> <p>To build on community links further.</p> <p>After several years working with the Religion, Values and Ethics (RVE) guidance. How can we develop this further to ensure our role as a church in Wales School serves the school and wider community.</p>

