



Annual Report To Parents *Autumn* 2022



Dear Parents and Carers,

I am pleased to present this Annual Report to you on behalf of the Governing Body at Priory Church in Wales School.

As we look back over the last 12 months, I am proud of the achievements of the children and our staff. The pupils' have made strong progress in returning to a new 'norm' after Covid and it is a delight to see the school deepen their approaches to the new and exciting Curriuclum for Wales.

The hard work of the school community ensured we fully met the priorities set out in the School Development Plan which are outlined further in this report.

There have been changes in school this Autumn term, we have worked together as a Governing Body to meet them in planning for the future. With new interim leadership arrangements in place, I am confident that we will continue to lead the way in celebrating imagination, creativity and belief.

With best wishes,

Cllr. Matthew Dorrance – Chair of the Governing Body

About the Annual Report

The Annual Report to Parents is a document that Governors provide to parents each year outlining events and developments at the school over the last 12 months. There are a number of statutory elements that we have included; we add to this to illustrate a fuller picture of school life over the academic year September 2021 - July 2022

School Governing Body

Mrs Helen Covington (Chair) - Parent Governor (*end of term Sept.2022*)

Cllr. Matthew Dorrance (Vice-Chair) - LA Governor

Father Mark Clavier – Ex-Officio Governor

Cllr. Chris Walsh – Community Governor

Mrs Gail Jones – Parent Foundation Governor (*end of term Sept.2022*)

Mrs Liz Jones replaced mid-year by Mr Stephen Power – Foundation Governor

Mrs Anne Sweeting – Foundation Governor

Mrs Diane Mullholland – replaced mid-year by Capt. Jonathan Morgan – Foundation Governor

Mrs Lynsey McCrohon - Headteacher

Miss Janet Davies - Teacher Governor (*end of term Sept.2022*)

Mrs Mandi Orton - Ancillary Staff Governor (*end of term Sept.2022*)

Mrs Kim Woods – Foundation Governor

Clerk to the Governing Body – Mrs Ruth Hobbs

The Chair of the Governing Body can be contacted at the school office : (01874) 623549

New regulations regarding Governors' meetings with parents state that the annual meeting for parents no longer has to take place. However, parents have the right to request a meeting with the Governing Body on issues which concern them, up to three times a year.

There are no actions as a result of resolutions passed at the last meeting.

Governors Areas of Responsibility

Areas of Responsibilities and support for Areas of Learning and Experience (AoLEs) in the New Curriculum for Wales.

Governor	Responsibilities / AoLEs
Mrs Helen Covington	Safeguarding / Child Protection Creative Development
Cllr. Matthew Dorrance	Equal Opportunities and Racial Equality Health and well-Being
Father Mark Clavier	Church Links Humanities
Cllr. Chris Walsh	Health & Safety Mathematical Development
Mrs Gail Jones	Looked After Children. Digital Competency Framework Science and Technology
Mrs Liz Jones replaced mid year by Captain Jonathan Morgan	Additional Learning Needs
Mrs Anne Sweeting	Senior Leadership Team. Language, Literacy & Communication Literacy framework
Mrs Dianne Mulholland replaced mid-year by Mrs Kim Woods	Mathematical Development Numeracy Framework
Miss Janet Davies	Foundation Phase
Mrs Mandi Orton	Attendance Well-Being
Mr Stephen Power	Expressive Arts
Mrs Lynsey McCrohon	Humanities, Designated Safeguarding Officer

School Organisation

Priory Church in Wales School hours are:-

9:00 am – 12:15 pm (Foundation Phase pupils) Morning Session

9:00 am – 12:30 pm (Key Stage Two pupils) Morning Session

1:30 pm - 3:30 pm Afternoon Session

During the academic year 2021-2022 the school adopted socially distanced drop off and pick up times with visitors wearing masks for the majority of the school year whilst on school grounds and inside the building. During the academic year 2021-2022 there were a maximum of 155 pupils on roll, the children were organised into six mainstream classes:

FOUNDATION PHASE

Reception : Miss Janet Davies (teacher), Mrs Andrea James (Learning Support Assistant), Mrs Annmarie Wilson (LSA)

Year 1 : Miss Amanda Blain (tchr), Mrs Christina Resch (LSA)

Year 2 : Mrs Angela Howell (tchr), Mrs Charlotte Belcher (LSA)

KEY STAGE TWO

Year 3/ 4: Mrs Shelley Hughes (tchr), Mrs Liz Williams (LSA), Mrs Lizbeth Evans (LSA)

Year 4 / 5: Mrs Lisa Preece (tchr), Mrs Mandi Orton (LSA)

Year 6 : Miss Claire Pugh (tchr), Mrs Natalie Nickless (LSA), Mrs Liz Davies-Jones (LSA)

PPA / Management Cover – Mrs Annie Thomas, Miss Amie Evans.

School Vision and Mission Statement

During the year our school mission and vision statement was revisited with members of the Governors, church and a selection of pupils representing all classes.

At Priory Church in Wales Primary School, we are dedicated to developing a learning environment that enables God's children to realise their true potential.

'I have come that they may have life and have it to the full' John 10:10

With the care and support of our teachers and friends, we learn to become respectful, responsible, generous and resilient learners. Mantle of the Expert and our Christian beliefs enable us to work together imaginatively and value each other's' strengths and interests.

Language of Education, Curriculum approaches and learning opportunities in 2021-2022

The medium of education throughout the school is English as a first language with Welsh being taught as a second language. The school curriculum follows the National Curriculum for Foundation Phase (Reception to Year 2) and Key Stage Two (Years 3 to 6). As a Pioneer School and a Lead Enquiry School we have worked over the last six years in developing pedagogical approaches in-line with the four purposes and 12 pedagogical principles of the new curriculum (more information regarding the new curriculum can be found on our school website under the information section). Developing our teaching and learning approaches, re-evaluating the organisation of the school day as well as changing learning environments have enabled us to build our journey towards implementing the new curriculum for Wales which becomes statutory in Sept. 2022 for all Primary Schools across Wales.

The School's main pedagogical approach is Mantle of the Expert, a dramatic and inquiry based method of Teaching and Learning. Priory CiW School is one of a small number Mantle of the Expert training Schools in the UK. We also continue with our commitment in using Singapore Maths as a Mastery for Learning Approach in mathematics. We are also committed to ongoing research and implementation of the Reggio Emilia approach and ethos in moving our school forward as a place for inquiry for all of the pupils we work alongside everyday.

The majority of our learning adventures have been showcased on our schools private FACEBOOK page. This, along with parents evenings and an end of school year report, should give you a flavour of some of the experiences your child has taken part in during the academic year 2021-2022.

Autumn term 2021 – Sadly COVID was to challenge us again this term. Unfortunately every year group was affected by illness and self-isolation which did put pressure on keeping classes open and having to repeat sessions due to huge absences in class. However, pupils, staff and parents all pulled together and we proved to be a resilient and positive learning community.

Below is just a small snapshot of some of the wonderful learning journeys our pupils experienced...



Our pupils enjoyed visits from professionals to work with them in class and in the school grounds. Including Welsh Water Workshops, going on a musical and artistic journey to Patagonia, with our friends from Mid Wales Music Trust, and having a brilliant time learning to play a stringed

instrument with our friends from South Powys Youth Music. It is clear that all of us at Priory CiW School thrive with the artistic and creative opportunities presented to us. Year 6 relished the opportunity to become a Lead Creative School enabled by a grant from the Arts Council for Wales. They explored their creativity and connections to our heritage – the project is showcased on our school website at <https://www.priory.powys.sch.uk/year-6-2022-lead-creative-school>

At the end of the project the class were treated to a visit to the immersive Van Gogh Art experience in Bristol, again this was funded by our friends at the Art Council for Wales, their grants over the last two years have helped support Expressive Arts and creativity in the children in several classes across the school – we are very grateful to them. To find out more about the Van Gogh Experience please visit our website at <https://www.priory.powys.sch.uk/go-see-grant-van-gogh-experience-july-22>



The development of Welsh featured in our School Development Plan and the whole school embraced a culture of speaking, celebrating and working hard at everything Welsh! Weekly videos and voice recordings were posted on FACEBOOK and via text to support our parents and school community in speaking more Welsh in school and at home. Displays, activities and skills mornings all reflected the commitment we had to improving our skills further. Significant progress was made in

developing the priority and as a school we are committed to keeping our Welsh skills at the forefront of everything we do.



At long last restrictions were lifted and we were able to take the children out and about in the community and further beyond. Trips to the town parks, libraries, walks in the Groves and visiting a local farm were just some of the trips and adventures in our local community. Further afield the whole school jumped on three coaches and spent one of the hottest days of the year in Dan-Yr-Ogof Showcaves – we all had a wonderful day.



Celebrating Queen Elizabeth's Jubilee was a huge event in school with all pupils taking part in creative activities to celebrate the special event, as well as cooking up a feast for a whole school tea party in celebration of her reign. Sports Day was also a wonderful day in welcoming so many parents on to school site, the highlight of that day was the ice cream van in the school carpark delivering ice creams to all the tired sportsmen!

Assessment Data

Due to the implementation of the new curriculum for Wales no data was collected for the end of Foundation Phase or Key Stage Two this academic year.

Additional Learning Needs (ALN)

Our Additional Learning Needs Co-Ordinator (ALNCo) is Mrs Shelley Hughes. The ALNCO evaluates provision for pupils with additional learning needs to ensure that resources are used effectively to support pupil's progress. The ALNCO works closely with all teachers and teaching assistants, professional colleagues within the Local Authority and support services to ensure children with ALN achieve their full potential and beyond.

Attendance Data

Attendance information is gathered from the daily register. Authorised absences include being away due to illness, a medical appointment or special circumstances, such as a bereavement in the family. Unauthorised absences occur when, despite the School's efforts, an absence cannot be explained or the reason for being absent is not one that we are able to authorise.

	Percentage Attendance	Authorised Absences	Unauthorised Absences	Total Absence
2021-2022	94.5%	5.3%	0.2%	5.5%

School Improvement

Every academic year the school compiles a School Development Plan that provides the focus for school development that academic year. Below is a summary of the areas that staff and Governors worked on during the academic year 2021-2022, these were based on recommendations from our Core Visit Reports and the Self Evaluation process undertaken in school.

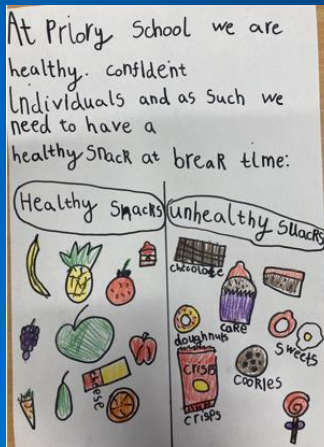
Priority 1 – To prepare for the implementation of the ALN bill. To ensure a robust provision for the increasing numbers of ALN pupils (in particular a rising percentage of pupils with behaviour and social emotional difficulties).

Priority 2 – Improve standards in incidental and conversational Welsh throughout the school

Priority 3- To continue to refine and improve teaching and learning approaches in Singapore Maths (Mastery for Learning). Ensure effective approaches to developmental marking and recording / journaling (linked to professional enquiry project).

Priority 4 - To continue to develop enabling learning environments to secure good progress for all learners with a focus on the 2022 cross-curricular skills framework.

Healthy Living



To encourage 'Healthy and Confident Individuals'; one of the four purposes in the new curriculum. We continue to focus on healthy eating with the pupils sharing the messages with parents regarding healthy snacks at snack time as well as ensuring healthy recipes are cooked with the pupils in their class kitchens. Daily fitness for every class takes part every morning with pupils choosing the disciplines they wish to explore that week. We were thrilled with the construction of the amazing climbing frame in the autumn term. With thanks to the Army Covenant Fund for a very generous grant towards the project. Respectful debates, on a whole range of subjects important to the well-being of our children, takes place daily through Philosophy for Children (P4C) sessions. All classes have access to drinking water and water cups/bottles throughout the school day.

Toilet Facilities and Cleaning of Toilets

Every two classes share one set of toilets (3+ setting & Rec.), (Year 1 & Year 2), (Year 3/4 & Year 4/5). Year 6 have use of the disabled toilet. Due to the COVID Risk assessment all toilets were cleaned twice daily and cleanliness checks are made throughout the day by a member of staff.

School Policies

Priory Church in Wales School has extensive policies that cover all area of its' work. Written in consultation with staff and the Governing Body a number of policies are updated each year. During 2021-2022 the following policies were either adopted or updated, a number of which were published on our school website:

Child Protection and Safeguarding; Schools Child Looked After (CLA) Policy; Domestic Abuse and the Workplace; Curriculum for Wales Summary, Additional Learning Needs (ALN); Anti-Bullying; Lettings; Lockdown Procedure; Physical intervention; Admissions; Disciplinary -Support staff, Disciplinary -Teachers; Grievance; Inclement weather; Performance Management; e-Safety; Privacy Notice; Complaints; Positive Behaviour; Whistleblowing; Religion Value and Ethics (RVE).

Global, National and Community Links

Once again, the school's FACEBOOK page played a key role in sharing the wonderful work the school carried out both in the community and further afield. Charities they supported included donations of small gifts for Reaching out to Romania to build Christmas boxes for orphans, a HUGE amount of donations of clothing/shoes/ toiletries for the people of Ukraine as well as supporting a Christmas box campaign for the children of Ukraine too. The pupils also raised money for Children in Need and Red Nose Day.



The year six pupils also created a wonderful display for a shop window in town for Remembrance Day.



School Sport and extra- Curricular Activities



It was wonderful to resume swimming session this academic year with the majority of classes having a series of weeks worth's of lessons to build up their skills in the pool. Teams took part in tag rugby and hockey competing against other schools in the cluster as well as individuals taking part in cross country. The Rugby Officer for Cardiff Rugby Community Foundation also came into school for a series of sessions with KS2 to coach rugby through the medium of Welsh.

Budget Summary – April 2021 to March 2022

Delegated School Budget	
Delegated Budget	£484,045
ALN delegated funding	£22,785
ALN band led funding	£6,000
Formula Teaching Assistant Funding	£50,681
Transition Adjustment	£17,656
In-year pupil transfer funding	£5,250
Total Delegated Funds	£586,417

Expenditure	
Expenditure Salaries (teachers, support assistants, midday supervisors etc.)	£637,741
Premises (repairs, cleaning, electricity, water, rates, gas etc.)	£103,518
Supplies (paper, pencils, paint, photocopier)	£47,917
Total Expenditure	£789,176

Other Income	£284,773
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Net Expenditure	£540,403
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2022-2023 Term Dates

2022 – 2023 SCHOOL CALENDAR

Autumn Term 2022		
Monday 5 September to Friday 28 October	Thursday 1 September ¹ Friday 2 September ¹	40 days
Half Term – Monday 31 October to Friday 4 November		
Monday 7 November to Wednesday 21 December		33 days
Spring Term 2023		
Monday 9 January to Friday 17 February		30 days
Half Term – Monday 20 February to Friday 24 February		
Monday 27 February to Friday 31 March		25 days
Summer Term 2023		
Monday 17 April to Friday 26 May		29 days
Half Term – Monday 29 May to Friday 2 June		
Monday 5 June to Friday 21 July	Monday 24 July ¹	35 days

Non-pupils days: there will be two further non-pupil days, agreed on a cluster basis. Please check your school website for these dates.

Good Friday:	Friday 7 April 2023
Easter Monday:	Monday 10 April 2023
May Day Bank Holiday:	Monday 1 May 2023
Spring Bank Holiday:	Monday 29 May 2023
Royal Welsh Show:	Monday 24 July to Thursday 27 July 2023